Homework: November Choice Board

Mon 11/20	Tues 11/21	Wed 11/22	Thu 11/23	Fri 11/24
Day 2 - Art and Library *Library books due*	Day 3 - PE *wear sneakers*	No School - Thanksgiving Recess	No School - Thanksgiving Recess Happy Thanksgiving!	No School - Thanksgiving Recess

Updates:

- Please dress your child in layers and heavy sweatshirts/jackets so that they stay warm during outdoor recess. Thank you!
- The November HW Choice Board signature is due next Friday 12/1
- If you signed up to be a chaperone for our upcoming field trip for *The Nutcracker*, a letter will be coming home informing you whether you were or weren't randomly selected to chaperone

Concepts For This Week:

- Phonics
  - Snap Word review
- Reading
  - Collecting expert vocabulary in our nonfiction books
  - Continuing to review nonfiction text features to learn from all parts of the page: title, table of contents, heading, subheading, captions, labels, diagrams, bold words, glossary, index
- Writing
  - Adding as much information as we can to teach our readers/audience
- Math (optional worksheets for practice are attached)
  - Continuing to practice the standard algorithm for adding double-digit numbers with regrouping
- Science
  - Reviewing Unit 1 (Jeopardy game for review is on Google Classroom)
  - Unit assessment
- Positivity Project Trait: Gratitude

Thankful for you

Have a great week, Partners!

Best,

Miss Alexander

Name: _____

Date: _____

Color by Code

Directions: Use the color code to correctly color the picture.
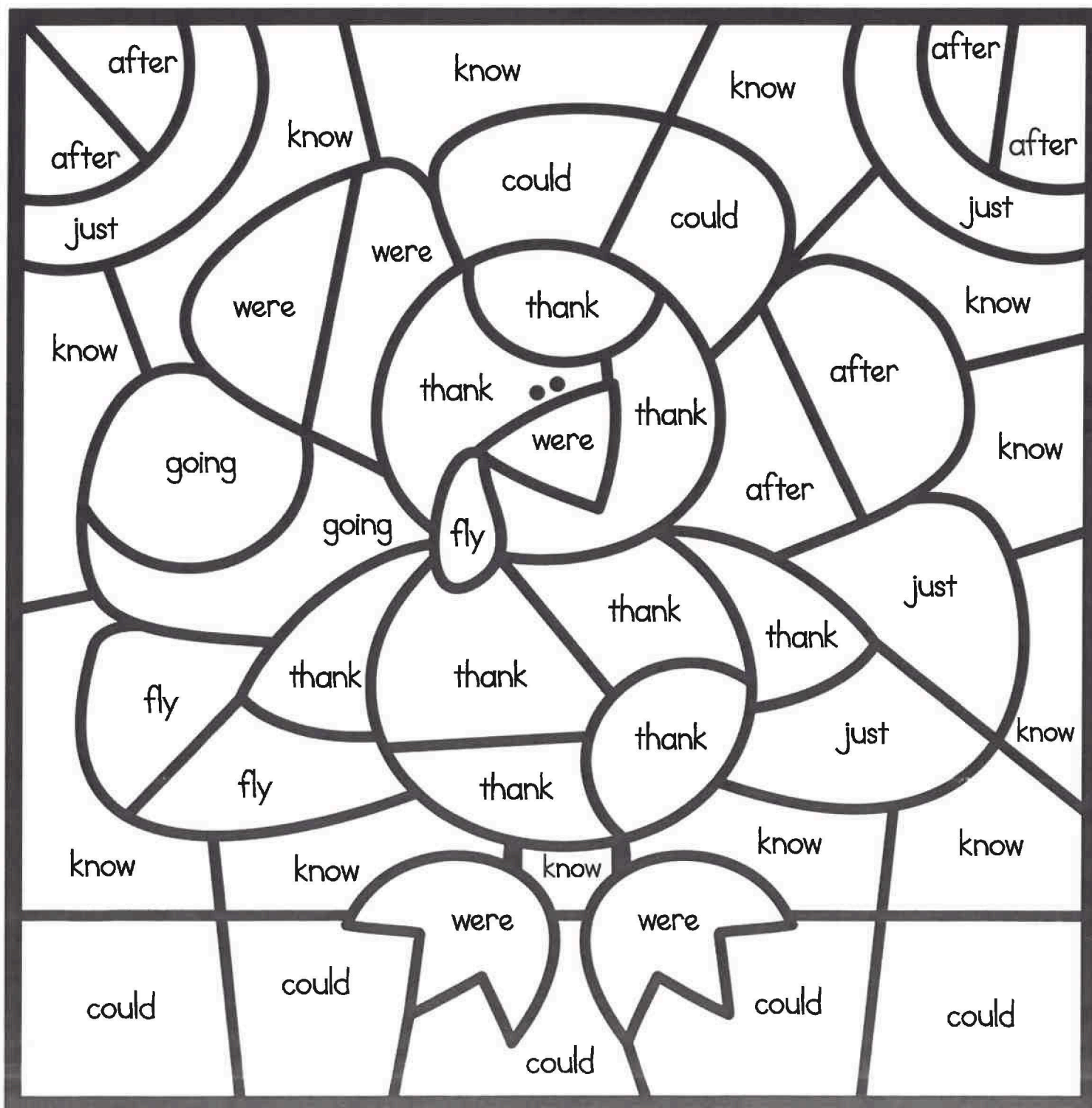
after = pink   were = yellow   going = blue   fly = red

could = purple   just = green   know = orange   thank = brown

after

after

just

know

know

know

know

could

could

were

were

thank

thank

going

going

fly

thank

were

thank

after

after

after

just

know

after

know

just

thank

thank

thank

just

thank

thank

fly

thank

thank

just

know

fly

thank

know

know

know

know

know

were

were

could

could

could

could

could

© KELLY Avery

Name: **NO Regrouping**

A.

$$
\begin{array}{c|c}
T & O \\
\hline
3 & 9 \\
+\ 4 & 0 \\
\hline
7 & 9 \\
\end{array}
$$

B.

$$
\begin{array}{r}
1\ 2 \\
+\ 6\ 5 \\
\hline
\end{array}
$$

C.

$$
\begin{array}{r}
3\ 1 \\
+\ 5\ 5 \\
\hline
\end{array}
$$

D.

$$
\begin{array}{r}
7\ 9 \\
+\ 1\ 0 \\
\hline
\end{array}
$$

E.

$$
\begin{array}{r}
1\ 9 \\
+\ 8\ 0 \\
\hline
\end{array}
$$

F.

$$
\begin{array}{r}
3\ 9 \\
+\ 6\ 0 \\
\hline
\end{array}
$$

Name: **Regrouping**   **TANG MATH**   Add & Subtract within 1,000 (P)

A.

$$62 \ + \ 29$$

60	2

20	9

$$60 + 20 = 80$$
$$2 + 9 = 11$$
$$80 + 11 = 91$$

T | O

B.

$$22 \ + \ 19$$

___ + ___ = ___
___ + ___ = ___
= ___

T | O

C.

$$74 \ + \ 17$$

___ + ___ = ___
___ + ___ = ___
= ___

T | O

D.

$$44 \ + \ 37$$

___ + ___ = ___
___ + ___ = ___
= ___

T | O

Name: Regrouping

TANG MATH

Add & Subtract within 1,000 (P)

A.

$$28 + 19$$

____ + ____ = ____
____ + ____ = ____
= ____

B.

$$39 + 47$$

____ + ____ = ____
____ + ____ = ____
= ____

C.

$$33 + 58$$

____ + ____ = ____
____ + ____ = ____
= ____

D.

$$47 + 48$$

____ + ____ = ____
____ + ____ = ____
= ____

Regrouping

Addition
Standard Algorithm

TANG MATH

Name:

A.

H	T	O
1	1	
	9	8
+	3	2
1	3	0

The "ones" go down low and the "tens" go up high.

B.

```
  5 9
+ 6 3
```

C.

```
  9 4
+ 2 6
```

D.

```
  7 9
+ 5 1
```

E.

```
  9 3
+ 3 9
```

F.

```
  3 7
+ 8 5
```

Name:

With & without
Regrouping

Addition
Standard Algorithm

TANG MATH

A.

```
    8 8
+   3 9
_____
```

B.

```
    4 4
+   9 3
_____
```

C.

```
    4 5
+   9 5
_____
```

D.

```
    4 6
+   2 8
_____
```

E.

```
    9 5
+   1 4
_____
```

F.

```
    1 8
+   5 5
_____
```

Name: Regrouping

TANG MATH

A.

$$\begin{array}{r} 9\ 2 \\ +\ 5\ 9 \\ \hline \end{array}$$

B.

$$\begin{array}{r} 5\ 7 \\ +\ 5\ 8 \\ \hline \end{array}$$

C.

$$\begin{array}{r} 7\ 6 \\ +\ 3\ 6 \\ \hline \end{array}$$

D.

$$\begin{array}{r} 5\ 8 \\ +\ 5\ 6 \\ \hline \end{array}$$

E.

$$\begin{array}{r} 8\ 3 \\ +\ 3\ 9 \\ \hline \end{array}$$

F.

$$\begin{array}{r} 9\ 8 \\ +\ 1\ 2 \\ \hline \end{array}$$